



5th AHINSA LECTURE



EDUCATION FOR HUMAN FLOURISHING, A CONVERSATION WITH MAHATMA GANDHI



To commemorate the International Day of Non-Violence, **UNESCO MGIEP** and the **Permanent Mission of India to the UN** jointly invite you to

EDUCATION FOR HUMAN FLOURISHING

A CONVERSATION WITH MAHATMA GANDHI

Friday September 30, 2022 | 3:00 – 4:30 PM

Trusteeship Council Chamber, UN Headquarter, New York, USA

AGENDA

Welcome remarks

Message by the UN Secretary-General (TBC)

Panel discussion on

“EDUCATION FOR HUMAN FLOURISHING”

H.E. AMBASSADOR RUCHIRA KAMBOJ,
Permanent Representative of India to the UN

DR. BERNICE A. KING,
CEO, The King Center, Atlanta

PRINCESS HAYU OF INDONESIA,
Youth representative and digital education transformation champion.

The discussion will be moderated by
DR. ANANTHA DURAIAPPAH,
Director, UNESCO MGIEP

Concluding remarks



H.E. AMBASSADOR RUCHIRA KAMBOJ

Ruchira Kamboj is presently the Permanent Representative of India to the United Nations. She assumed the position of Ambassador of India to New York, upon presentation of her credentials to Secretary General Antonio Guterres on 2 August 2022. She was the All India women's topper of the 1987 Civil Services batch and the topper of the 1987 Foreign Service batch.



HER HIGHNESS PRINCESS GKR HAYU (INDONESIA)

Princess Hayu is the daughter of Sultan Hamengkubuwono X of Yogyakarta. She is an influencer in the digital transformation space having worked as a software expert in internet banking and as a game producer for Gameloft, a global game company. Presently she serves as the Chief of Tepas Tandha Yekti, a new department in the Palace which manages IT and documentation affairs.



DR. BERNICE A. KING

Dr. Bernice A. King is a global thought leader, strategist, solutionist, orator, peace advocate, and CEO of the Martin Luther King, Jr. Center For Nonviolent Social Change (The King Center), which was founded by her mother as the official living memorial to the life, work, and legacy of her father. In this position, Bernice continues to advance her parents' legacy of nonviolent social change through policy, advocacy, research, as well as education & training through the Kingian philosophy of nonviolence, which she re-branded Nonviolence365.



ANANTHA DURAIAPPAH

Anantha, inaugural director of UNESCO MGIEP, is responsible for developing the Empathy, Mindfulness, Compassion, Critical inquiry (EMC2) model—the Institute's novel approach on Social and Emotional Learning (SEL)—to achieving SDG 4.7. He has positioned the Institute as a forerunner in the development of cutting-edge learning on SEL for students from K-12 to University. A strong believer in personalised learning and Artificial Intelligence (AI) for good, he developed the inhouse AI powered General Data Protection Regulation (GDPR) compliant learning platform, now being used across many countries.

ABOUT INTERNATIONAL DAY OF NON-VIOLENCE

The International Day of Non-Violence is observed on 2 October, the birthday of Mahatma Gandhi, the apostle of peace and non-violence. According to General Assembly resolution A/RES/61/271 of 15 June 2007, which established the commemoration, the International Day is an occasion to “disseminate the message of non-violence, including through education and public awareness”. The resolution reaffirms “the universal relevance of the principle of non-violence” and the desire “to secure a culture of peace, tolerance, understanding and non-violence”.



ABOUT THE AHINSA LECTURE SERIES

Ahinsa is derived from Sanskrit word ‘hims’ meaning injury and its opposite (a-himsā meaning without any injury) refers to non-violence. This ethical philosophy was popularised by Mahatma Gandhi, the greatest champion of nonviolence in the world.

Following the recent discussions at the United Nations on “Transforming Education”, the participants in the panel will discuss **how an education for human flourishing is critical to achieving peaceful and sustainable societies, in line with the SDG 4, Target 7.** According to the “Reimagining Education” – International Science and Evidence based Assessment Report released by UNESCO MGIEP in 2022 “Human flourishing refers to both the optimal continuing development of human beings’ potential and living well as a human being, which means being engaged in relationships and activities that are meaningful, that is, aligned with both their own values and humanistic values, in a way that is satisfying to them. Flourishing is conditional on the contribution of individuals and requires an enabling environment.” Education has the potential to provide the framework for learners to achieve human flourishing and this discussion will explore how education can facilitate this process.



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